	Factors to Consider	My Experience
Physiological	 Sleep Nourishment Water, caloric intake Quantity, quality Health Illness, allergy, injury 	
Interoception	 Perception of Hunger Perception of Pain Perception of Arousal/Energy Perception of Emotion Perception of Needing to go to Bathroom 	
Sensory © -O-O- ()	 Hypersensitivities / Hyposensitivities Sound, smell, taste, touch, visual, spatial, vestibular, proprioceptive Preference for Seeking or Avoiding Sensory Input Frequency, intensity, time, type 	
Motor 37	 Muscle Tone Coordination/ Strength/ Endurance Bodily / Spatial Awareness Use of Mobility Support / Device Preference for Movement 	
Cognitive	 Executive Functioning Abilities Decision-making Processing and learning style Prior Experience / Interests Social Understanding Reliance on Routine/ Predictability 	
Communication	 Receptive Communication Abilities/Means Non-verbal, symbolic Expressive Communication Abilities/Means Non-verbal, symbolic 	
Social	 Social motivation Preferred social partners (may be specific or general - e.g., sibling, older kids, younger kids, those with shared interests, etc.) 	

A tism Level UP!

PIC- Person In Contex	t ACTIVITY	Part 2
	Factors to Consider	Activity Characteristics
Physiological	Overall Energy Level	Physiological considerations for activity:
Interoception	Associated with Successful Participation in the the Activity	Are there interoceptive processes critical to the activity or that could influence engagement?
Sensory (C)	 Sensory Qualities of Activity Characteristic Inputs: Sound, smell, taste, touch, visual, spatial, vestibular, proprioceptive Frequency, Intensity, & Duration of Inputs 	
Motor	 Motor Demands of Activity Strength/Endurance/ Coordination Fine Motor / Gross Motor 	
Cognitive	 Executive Functioning Requirements of Activity Familiarity / Predictability/ Prior Experience Purpose of task/activity is explicit Emotional Memory 	
Communication	 Communicative Expectations of Activity Expressive & Receptive Mode(s) of Communication Used by Partners Access to Augmentative Communication Systems 	
Social	 Social Expectations of Activity Social Complexity Clarity of Roles 	

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PIC- Person In Context Environment			
	Factors to Consider	Environmental Characteristics	
Physiological	Overall Energy Level Associated Engaging in the Environment	Physiological considerations for environment and natural supports: Are there interoceptive processes critical to interacting	
でうう		within this environment and engaging?	
Sensory	 Sensory Qualities of Environment Characteristic Inputs: Sound, smell, taste, touch, visual, spatial, vestibular, proprioceptive Frequency, Intensity, & Duration of Inputs 		
Motor	 Physical Layout of Environment Accessibility 		
Cognitive	 Familiarity of Environment Predictability of Environment Emotional Memories Tied to Environment 		
Communication	 Access to Augmentative Communication Systems Interactive Demands (e.g., face to face, virtual, verbal, visually supported, etc) 		
Social	 Social Expectations of Activity Social Complexity Clarity of Roles 		

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PIC- Person In Contex	xt	Putting the PIC Together		Part 4
	My Experience	Environmental Characteristics	Activity Characteristics	Matches and Mismatches
Physiological		Physiological considerations for environment and natural supports: -	Physiological considerations for activity: -	
Interoception	-	Are there interoceptive processes critical to interacting within this environment and engaging? -	Are there interoceptive processes critical to the activity or that could influence engagement? -	
Sensory © -O-O- () () () () () () () () () ()	-			

A Level UP!

PIC- Person In Contex	xt	Putting the PIC Together		Part 4
	My Experience	Environmental Characteristics	Activity Characteristics	Matches and Mismatches
Motor 37 K	-			
Cognitive	-			
Communication				



PIC- Person In Context		Putting the PIC Together		
	My Experience	Environmental Characteristics	Activity Characteristics	Matches and Mismatches
Social -				

Strategies for partners and accommodations needed for activity / environment:

Tools and resources available / other important notes:

Strategies for the individual (see Regulatory 2.0):

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